

AUTHOR INDEX TO VOLUME 31

Page numbers in each issue are as follows: No. 1, 1-114; No. 2, 115-210; No. 3, 211-306;
No. 4, 307-404; No. 5, 405-494; No. 6, 495-614

- | | |
|------------------------------------|-------------------------------|
| Adams, John L., 519 | Matier, Michael W., 39 |
| Baird, Leonard L., 271, 369 | McLaughlin, Gerald W., 555 |
| Becker, William E., 519 | Meleis, Afaf I., 177 |
| Bentley, Richard J., 327, 495, 587 | Middaugh, Michael, 295 |
| Bieber, Jeffery P., 587 | Miron, Mordechai, 573 |
| Blackburn, Robert, 327, 587 | Mixon, J. Wilson, Jr., 129 |
| Boser, Judith A., 149 | Morcol, Goktug, 555 |
| Braxton, John M., 461 | Morrow, Kelly A., 193 |
| Buller, Paul F., 257 | Moxley, Linda S., 211 |
| | Murrell, Patricia H., 425 |
| Chaisson, Breck D., 355 | |
| Crouse, James, 295 | Neumann, Yoram, 75 |
| | Nora, Amaury, 235, 539 |
| Davis, Todd M., 425 | |
| | Otten, Chris, 1 |
| Ethington, Corinna A., 279 | |
| | Petersen, H. Craig, 307 |
| Feldman, Kenneth A., 315 | |
| Finaly-Neumann, Edith, 75 | Ransom, Michael R., 477 |
| Fry, Elaine Hobbs, 355 | Rendon, Laura I., 235 |
| | Ricks, Mary F., 15 |
| Genthon, Michele L., 495 | |
| Hativa, Nira, 573 | Savenije, Bas, 1 |
| Holley, Joyce H., 61 | Shapiro, E. Gary, 135 |
| Holzemer, William L., 177 | Smart, John C., 405 |
| Horn, Hadassa, 177 | St. John, Edward P., 161, 387 |
| Horvath, Fran, 539 | Stark, Joan S., 495 |
| | Stull, William A., 257 |
| Jenkins, Elizabeth K., 61 | |
| | Temple, Linda, 99 |
| Kardash, CaroleAnne M., 193 | Thoreson, Richard W., 193 |
| Kinnick, Mary K., 15 | Trusheim, Dale, 295 |
| | |
| Leuthold, David A., 193 | Walters, C. Glenn, 355 |
| Lips, Hilary M., 99 | Wan, Weidong, 129 |
| Lowther, Malcolm A., 495 | Webster, David S., 443 |
| Lysons, Art, 115 | |
| | Young, John W., 319 |

SUBJECT INDEX TO VOLUME 31

- Accounting students' performance, interactive effect of language and question format, 61
- Allocation model, evaluation of its role, 1
- Alumni survey, effect of booklet/folder questionnaire format, 149
- Causal modeling, structural equation modeling, 99, 235, 279, 405, 539, 555
- College applicants' attitudes and enrollment decisions, 295
- College Student Experiences Questionnaire and ACT COMP Objective Exam, 425
- Community college students, 235, 539
- Computer science majors, a causal model, 99
- Cooperative education programs, 257
- Course withdrawals, a probit model, 519
- Course enrollment rates among community college students, 539
- Doctoral study, duration and program characteristics, 369
- Enrollment models and price response, 161
- Enrollment decisions and college applicants' attitudes, 295
- Environmental scanning in higher education, 555
- Faculty
 - course planning activities, 495
 - commitment to their university, the reward-support framework, 75
 - deviancy from the norms of science, 461
 - gender differences, 193, 355
 - survey databases, corrections and suggestions, 587
 - research performance and accumulative advantage, 327
 - retention, 39, 405
- Gender differences in the academic career, 193
- Gender segregation by fields, 477
- Graduate education, 369
- International demand for American higher education, 129
- Israeli female students, 177
- Organizational climates of higher education institutions, 115
- Physics professors, improving instruction, 573
- Reputational ratings of academic departments, 443
- Student evaluation of instruction
 - effects of instructor and class characteristics, 135
 - and student achievement, 315
- Student persistence
 - a psychological model, 279
 - and college pricing policies, 387
- Taxonomies of higher education institutions, 115
- Transfer patterns, determinants among community college students, 235
- Undergraduate experiences, commonalities and differences among colleges, 271
- University libraries and pricing practices, 307
- Urban public universities, an analysis of change, 1977-1987, 15
- Wellness programs for student affairs employees, 211
- Women scholars, closing the publication gap, 355

